

Tahun 2017

Announcements

| tangan | Arrival | Keclatang | an | Arriv | al K | Kedatangan | Arrival | Kedatangan | | Arrival |
|-----------------|---------|------------|-------|-------|----------|---|---------------|------------|-------|-------------|
| | | SA INGG | RIS | | Rabu , | as ional Kuelanemu 57:42 14/05/2014 | KEBE | RANGKAT | AN | 22 |
| PENERBANGAN | PAK | ET C SE | TAR | AS | MA/I | | KOTA TUJUAN | JADWAL | | KETERANGAN |
| Lion (atr JT 0 | 141 | PEKANBARU | 15:30 | 10:55 | MENDARAT | GA 0200 | BANDA ACEH | 16:30 | 10:07 | BERANGKAT |
| Air Acta - azo | 103 | PENANG | 16:25 | 18:42 | MENDARAT | Lion gale JT 0215 | PEKANBARU | 16:40 | 16:34 | |
| Air Acia - AKO | 393 | | 16:55 | 17:14 | MENDARAT | GA 0101 | JAKARTA | 10:45 | 16:38 | |
| Sustan an | 75 | TAKENGON | 17:00 | | | Air Asia - az o170 | KUALA LUMPU | 18:45 | 10:12 | BERANGKAT |
| GAO | 271 | BATAM | 17:00 | 10:42 | MENDARAT | Air Asia - az soos | JAKARTA | 16:50 | 16:58 | NAIK PERAWA |
| ton (Bale JT 0 | | BATAM | 17:10 | 17:30 | | Air Acin - AK 0392 | 2 RUALA LUMPU | 17:25 | | COUNTER |
| Air Asia - az a | 095 | JAKARTA | 17:15 | 17:03 | | Lion (ale JT 0385 | JAKARTA | 17:45 | | COUNTER C |
| Inn (gale JT 02 | 202 | JAKARTA | 17:20 | 17:44 | | Air Aura - az esa | BINGAPORE | 18:00 | | |
| - GA O | 190 | JAKARTA | 17:30 | 17:01 | | Lien air JT 0203 | JAKARTA | 18:00 | | COUNTER |
| ton Mate JT 03 | 305 | BANDA ACEH | 17:40 | | | Lines State at 0300 | ATRANA | 18:30 | | COUNTER |



Kementerian Pendidikan dan Kebudayaan Direktorat Jenderal Pendidikan Anak Usia Dini dan Pendidikan Masyarakat Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan

MODUL 4



10

Kementerian Pendidikan dan Kebudayaan Direktorat Jenderal Pendidikan Anak Usia Dini dan Pendidikan Masyarakat Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan Tahun 2017

MODUL 4

14

Announcements

| angan A | Arrival K | (eclatangan | Arriv | val l | Kedatangan | Arrival | Kedatangan | 4 | Arrival |
|---------------------------|-----------|-------------|-------|-------------------------|---|---------------|------------|-------|------------|
| | BAHASA I | | 1000 | Bandara Interna 16:1 | as ional Kualanamu 57:42 1-v05/2014 | KEBE | RANGKAT | AN | ~~ |
| | | C SETAR | RA S | | | KOTA TUJUAN | JADWAL | - | KETERANGAN |
| <i>dam (atr.</i> JT 0141 | PEKANBAR | nu 15:30 | 16:55 | MENDARAT | GA 0200 | 0 BANDA ACEH | 16:30 | 10:07 | BERANGKAT |
| Air Acta - 02 0103 | PENANG | 16:25 | 18:42 | MENDARAT | Lion gair JT022 | S. PEKANBARU | 16:40 | 16:34 | |
| Au Au - AK 0393 | KUALA LUN | MPUR 10:55 | 17:14 | MENDARAT | GA 010 | ATRANAL II | 10:45 | 10:30 | - ALLER |
| Sustan 817175 | TAKENGON | • 17:00 | | | Air Acia - az osz | N KUALA LUMPU | ue 16:45 | 10:12 | BERANGKAT |
| GA 0271 | ВАТАМ | 17.00 | 16:42 | MENDARAT | Air Aira - az ene | ATRANAL BI | 16:50 | 10:50 | |
| ton mair JT 0000 | BATAM | 17:10 | 17:30 | | Air Ann AK 039 | 2 KUALA LUMPU | 17:25 | | COUNTER B |
| Air Asia - az sous | JAKARTA | 17:15 | 17:03 | | 2.10m (ate JT 038: | IS JAKARTA | 17:45 | | COUNTER |
| Iner gale JT 0202 | JAKARTA | 17:20 | 17:44 | | Au Aun - az ens | BINGAPORE | 18:00 | | |
| GA 0190 | JAKARTA | 17:30 | 17:51 | | Lion air JT 020 | ATRANAL CO | 18:00 | | COUNTER |
| Actes Interior JT 0305 | BANDA ACI | EH 17:40 | | | Lines Sale JT 030 | JAKARTA | 10:30 | | COUNTER |

Kata Pengantar

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada mayarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip *flexible learning* sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan pusat kurikulum dan perbukuan kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, Desember 2017 Direktur Jenderal

Harris Iskandar

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ANNOUNCEMENT

GUIDELINE

How to use this module? There are several steps in using this module:

CARES ATALL

| Guideline | Step 1 Guideline is a general explanati (Petunjukpenggunaanadalahpenje nmodulini) |
|------------------------|--|
| Learning Outcomes | Step 2 Learning outcomes are the outo (Tujuanataucapaianpembelajaran) |
| Learning Activities | Step 3 Learning activities are various a language skills. (Kegiatanpembelajaran yang membantupesertadidikmengembar |
| Exercise Activities | Step 4 Exercise is task set to practicet (Latihanmerupakantugasuntukmela |
| Assignment | Step 5 Assignment is pieces of work al to apply his/her learning activitie (Penugasanmerupakanaktivitas yangdiberikanuntukmembantupese alamkehidupansehari-hari). |
| | |



tion on each step how to use the module. elasanumumsetiaplangkahbagaimanamenggunaka

comes a learner should fulfilled. yang harusdipenuhiolehpesertadidik)

activities to help a learner to develop the

ngkanketrampilanberbahasa).

the materiala learner is learning latihmenguasaimateri yang sedangdipelajari).

allocated to provide opportunities for a student ies in everyday life

ertadidikmenerapkankegiatanpembelajarannyaked

| Summary | Step 6 Summary is a brief explanation to remind the learner about the previous material. (Rangkumanmerupakanpenjelasansingkatuntukmengingatkankembalipesertadidikter hadapisimateri). |
|--------------------------------------|---|
| Evaluation | Step7 Evaluation is assessment is the making of a judgement about the student capacity to take a higher level. (Evaluasimerupakanpenilaianuntukmengukurkelayakansiswauntukmemasuki level berikutnya yang lebihtinggi). |
| Completeness Criteria | Step 8 Completeness Criteria is several criteria a learner should complete to finish this module before go on to the next module. (Kriteriaketuntasanadalahkriteria yang harusdipenuhiolehpesertadidikuntukmenyelesaikanmodulini). |
| R Additional References | Step 9 Additional references to enrich materials in order to develop language skills. (Referensiatausumberbelajarlain yang dapatdigunakanpesertadidikuntukmenambahkemampuanberbahasanya.) |
| Answer Key | Step 10 It is the key for the evaluation. Please check your score after you have finished doing your self-evaluation. (Kuncijawabanevaluasi. Sebaiknyadibukasetelahselesaimengerjakanevaluasiuntukmenilaiseberapatinggiskor yang diperoleh). |

UNIT 1) SPOKEN ANNOUNCEMENT

•



LEARNING ACTIVITIES

- 1. Activity 1: Practical Reading
 - a. Vocabulary Building
 - b. Read the text and answer the questions
 - c. Read the text again and choose true or false
 - d. Match the words
- 2. Activity 2: Practical Grammar
 - a. Fill the blank with the most suitable answer
 - b. Is the underlined article in every sentence or false
 - c. Rearrange the sentence
- 3. Activity 3: Practical Speaking
 - a. Read the common spoken announcement expressions
 - b. Practice being an announcer
 - c. complete the dialogue and practice it
- 4. Activity 4: Practical Listening
 - a. Listen and repeat
 - b. Write true or false
 - c. Rewrite what you listen

In this unit you will learn about:

- Radio announcer profession
- School announcements
- Airport announcements
- Flight announcements
- Train /Railway announcements

Announcement

- 5. Activity 5: Practical Writing
 - a. Read the common expressions
 - Complete the blanks b.
 - c. Write an announcement text

1. Practical Reading

Vocabulary Building

| /əˈnaʊ |
|----------|
| /ˈɔː.di. |
| /kəˌrɪk |
| /ˌæp.lɪ |
| /teɪp/ |
| / pn ea |
| /'npl.i |
| /ɪkˈsp |
| /ˈweð. |
| /en.tə |
| /ʃɪft/ |
| /ˈprəʊ |
| /ɪˈkwɪ |
| /ˈed.ɪt |
| broːd.l |
| |

າaʊn.sər/ .di.əns/ rɪk.jə.ləm ˈvi∷taɪ/ p.lɪˈkeɪ.ʃən ˈlet.ər / eər/ ol.id3/ spīə.ri.əns/ eð.ər/ .təˈteɪ.nɪŋ/ əʊ.græm.ɪŋ/ wɪp.mənt/ l.itin / bro:d.ka:stin/

Penyiar Pemirsa/pendengar Daftar riwayat hidup Surat lamaran Rekaman Mengudara Pengetahuan Pengalaman Cuaca Menghibur Giliran Acara Peralatan Perbaikan Penyiaran

How to Be a Radio Announcer

Taken from https://www.wikihow.com/Be-a-Radio-Announcer on October 29, 2017.



If you want to work as an announcer in the radio industry there should be lots of information to be taken into consideration, such as: finding a station to work for, knowing important facts such as your audience, everything about the station you are working for, preparation for your shifts.

When you've found a station that you would like to work for, you need to send in your CV (curriculum vitae), application letter and a tape showing your on-air skills (personality pieces, interviews, news reading and weather, etc). It may help if you have some knowledge in the industry and have had previous work experience. If you have done so, put onto tape everything you've done that you think may sell yourself to the radio station/manager. If you haven't, put together a tape yourself using a stereo and microphone, recording yourself reading news and weather, and other things that are entertaining.

Before you actually get a shift on radio, you need to know about the station. This includes what music they play, their target audience, their programming, the station history and their audience. This is important because you need to know that what you're going to talk about on air is going to interest them.

It's very important that you know how to use the equipment that will be used during shifts. These include the phone system, computer system, main control board, audio editing programs, announcer desk, and what knowing the broadcasting system the station uses.



A. Read the passage and answer the questions (20 points).

- 1. What information is important for those who want to be announcers?
- 2. Whom are you going to send your application letter if you want to be a radio announcer?
- 3. If you have not had previous work experience in the radio industry how can you show your on-air skills?
- 4. Why is it important to know about the radio station you would like to work for?
- 5. What does the word them in the fourth line of the third paragraph refer to?

B. Read the article again! Choose true or false!

6. If you want to work as an announcer in the radio industry finding a station to work for is not important.

A. True B. False

7. A tape showing your on-air skills is needed to send with application letter when you apply for a job as a radio announcer.

A. True

8. Knowing about the radio station is important it is what you're going to talk about on air is going to interest the audience.

A. True B. False

9. Equipment that will be used in the radio station includes the station history.

B. False

A. True B. False

- 10. Before you actually get a job on radio, you need to know about their target audience A. True B. False
- C. Match the words in the left column to the right one! Just write the letter (alphabet), not the sentence!

| 11. Would like | а | Nroadcaster |
|------------------------|---|-------------|
| 12.Curriculum vitae | b | Essential |
| 13. Application letter | С | Record |
| 14. Announcer | d | Tool |
| 15. Important | е | Attract |
| 16. Consideration | f | Chronicle |

| 17. Таре | g | Resume |
|---------------|---|--------------|
| 18. Equipment | h | Organization |
| 19. Interest | i | Want |
| 20. History | j | Cover letter |
| | k | Attention |

2. Practical Grammar

Article a, an, the, some, and no article Articles are words that define a noun as specific or unspecific.

| Article | Usage | Example |
|------------|--|----------------------------|
| a/an | Generic nouns (singular count noun) | A banana is yellow. |
| | Indefinite noun(singular count noun) | l ate a banana. |
| а | Use a if the word start with consonant (sound) | She works in a bank |
| an | Use an if the word start with vowel (sound) | He is in an office |
| the | Definite nouns (singular count noun) | Thank you for the banana. |
| | Definite nouns (plural count noun) | Thank you for the bananas. |
| | Definite nouns (non count noun) | Thank you for the fruit. |
| some | Indefinite nouns (plural count noun) | l ate some bananas. |
| | Indefinite nouns (non count noun) | I ate some fruit. |
| no article | Plural count noun | Bananas are yellow. |
| | Generic nouns (non count noun) | Fruit is good for you. |

General guidelines for article usage:

- specific thing or person you are talking about. For example: The sun is bright today.
- Use the for the second mention of an indefinite noun.. For example: I saw some dogs. The dogs were chasing a cat. The cat was chasing a mouse. The mouse ran into a hole. The hole was very small
- Do not use the with a plural count noun or a non count noun when you are making a generalization

For example: Gold is a metal

• Use the when you know or assume that your listener is familiar with and thinking about the

EXERCISES

A. Fill the blank with the most suitable answer

| | 21. Susan is wearing | | blo | ouse today. | | |
|----|----------------------|---------------------------|-------------------|-------------|----------------|--------------------------|
| | | A. an | B. a | C. | the | D. no article |
| | 22 | · | food we ate yes | stero | day was ve | ry delicious |
| | | A. an | B. a | C. | the | D. no article |
| | 23 | . This building | g is designed by | / | a | rchitect. |
| | | A. an | B. a | C. | the | D. no article |
| | 24 | .She bought | a book yesterda | ay | k | book is very interesting |
| | | A. an | B. a | C. | the | D. no article |
| | 25 | | elephant is a kii | nd c | of animal. | |
| | | A. an | B. a | C. | the | D. no article |
| B. | ls | the underlin | ed article in ev | very | / sentence | below true or false? |
| | 26 | .The airport i A. True | n Surabaya is c | lea | n. B. False | |
| | | | | | Diraioo | |
| | 27 | There is an . A. True | apple in the refr | igei | | |
| | 28 | I see a touri | st. The tourist c | ome | es from Sin | gapore |

A. True B. False

- 29. Ann likes to go to the supermarket. A. True B. False
- 30. The sport is good for your health. A. True B. False

C. Rearrange these words into good sentences

31. Tom – architect – be – wants – an – to 32. Surabaya – My father – a – in – house – has 33. The - shining - brightly - sun - today - is 34. Hook - send - to - the - this - teacher - please 35. Forget – to – door – don't – close

3. Practical Speaking

Spoken Announcement What is spoken announcement?

Spoken announcement is a short passage that contains information of fact, event or intentions that are presented orally to the public.

What is the function of announcement?

The function of announcement is giving information to do something for public or just giving an information to us just for knowing about something that what need to be announced.

What is the content of announcement?

The content of announcement give detail about:

- Who is the text for?
- What is the event?
- When will it be held?

Where can we find announcement?

We can find announcement in every public place, such as: at school, in the office, in the airport, at bus station, at railway station, on a plane, on a train, on the radio, on television.

Read these common spoken announcement expressions: Good morning / good afternoon / good evening

= Selamat pagi selamat siang selamat malam

Announcement

= Pengumuman

Attention (please)

= Dimohon perhatiannya

Your attention please!

= Mohon perhatian anda!

May I have your attention please! = Mohon perhatian anda!

Ladies and gentlemen

= (mohon perhatian)Tuan dan nyonya

Here is a special announcement

= Berikut adalah pengumuman khusus

This is a safety announcement

= Ini adalah pengumuman keselamatan

This is a security announcement Ini = adalah pengumuman keamanan

In the interests of safety, ...

= Demi keamanan, ...

Testing, testing. One, two, three, four, five, six, seven, eight, nine, ten

= Pengujian, pengujian. Satu dua tiga empat lima enam tujuh delapan sembilan sepuluh To all ...

= Untuk semua ...

For those who ...

= Bagi mereka yang ...

In accordance with ...

= berhubung ...

Examples of Announcements:

1. School announcements



Attention, please! Headmaster is speaking now! School will begin on September 4t^h, 2017. Happy ledul Adha and happy holiday.

2. Airport announcements

- "Please proceed to gate number 8"
- "Please do not leave any bags unattended."
- "Flight GA 106 is now boarding"
- "Flight MA106 has been delayed"
- "Flight LA 106 has been cancelled"
- "Would passenger Joe Smith please come to the information desk?"
- "This is the final call for flight GA204 to Jakarta"
- "There has been a gate change." (this means the flight will leave from a different gate)
- "Garuda Airlines flight 880 to Denpasar is now boarding." (this means it's time for passengers to enter the plane)
- "Please have your boarding pass and identification ready for boarding."
- "We would like to invite our first- and business-class passengers to board." •
- "We are now inviting passengers with small children and any passengers requiring special assistance to begin boarding."
- "We would now like to invite all passengers to board." (this means everyone can enter the plane)
- "This is the final boarding call for Sriwijaya Air flight 880 to Malang." (this means it is the FINAL OPPORTUNITY to enter the plane before they close the doors)
- "Passenger John Doe, please proceed to the Batik Air desk at gate 12." ٠

Bahasa Inggris Paket C Tingkatan V Modul 4

Due to the fact that the next two days are religion holidays of ledul Adha and followed by the five days school program, all students are requested to study at home during those days starting on tomorrow.



3. Flight announcements

a. Pre-boarding Announcement

Good afternoon passengers. This is the preboarding announcement for flight 89B to Makasar. We are now inviting those passengers with small children, and any passengers requiring special assistance, to begin boarding at this time. Please have your boarding pass and identification ready. Regular boarding will begin in approximately ten minutes time. Thank you.



b. Final Boarding Announcement

This is the final boarding call for passengers Erick and Jean Doll booked on flight 372A to Medan. Please proceed to gate 3 immediately. The final checks are being completed and the captain will order for the doors of the aircraft to close in approximately five minutes time. I repeat. This is the final boarding call for Erick and Jean Doll. Thank you.

This announcement is usually made while the aircraft is parked at the gate and the last passengers are boarding.

"Ladies and gentlemen, the Captain has turned on the Fasten Seat Belt sign. If you haven't already done so, please stow your carry-on luggage underneath the seat in front of you or in an overhead bin. Please take your seat and fasten your seat belt. And also make sure your seat back and folding trays are in their full upright position.

If you are seated next to an emergency exit, please read carefully the special instructions card located by your seat. If you do not wish to perform the functions described in the event of an emergency, please ask a flight attendant to reseat you.

We remind you that this is a non-smoking flight. Smoking is prohibited on the entire aircraft, including the lavatories. Tampering with, disabling or destroying the lavatory smoke detectors is prohibited by law.

If you have any questions about our flight today, please don't hesitate to ask one of our flight attendants. Thank you."

- 4. Train /Railway announcements
 - The next station is Balapan.
 - This station is Balapan.

- This is a Bima (via Jogjakarta) terminating at PasarSenin.
- is in use at this station for your personal safety and security."
- within the station building."
- here."
- of platform X, the next train is not scheduled to stop."
- x (or any part of the concourse) to enable passengers to store their luggage.
- Short and long stay parking is available at this station."
- "Security personnel tour this station 24 hours a day."
- or text the Police on 61016. We'll sort it. See it, say it, sorted."
- services."
- no smoking station. Please refrain from smoking whilst at this station.")
- left the station premises.
- inspection."
- inspection."
- whilst on the station. Surfaces may be slippery."
- care whilst on the station. Surfaces may be slippery."

"May I have your attention please! Closed circuit television and remote video monitoring

• "This is a safety announcement. It is not permitted to cycle, skateboard or roller blade

• "Stand well back from the platform edge. The next train at platform X does not stop

• "The train now approaching platform X does not stop here, stand back from the edge

• "Please do not leave your luggage unattended on the station. Luggage left unattended may be removed without warning or destroyed or damaged by the security services."

 Please do not leave your luggage unattended. Unattended luggage may be removed or destroyed by the security services. A secure left-luggage facility is located on platform

"Vehicles parked at unauthorized points may be clamped or removed without warning.

"This is a security message. If you see something that doesn't look right, speak to staff

· "Passengers are reminded that smoking is prohibited at all stations and on all train

• "For your safety and comfort, this station operates a no smoking policy. ("Gubeng is a

• "All our trains and stations are no smoking areas. Please do not smoke until you have

• "Ticket checks are in operation at this station, please have your ticket ready for

• "Ticket checks are in operation at this station. please have your tickets available for

• "This is a safety announcement. Due to today's wet weather, please take extra care

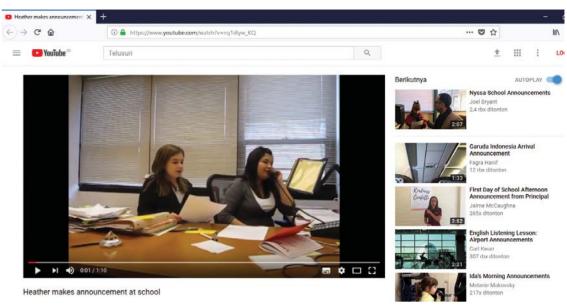
• "This is a safety announcement. Due to today's inclement weather, please take extra

- "Special announcement to all staff and passengers. As part of the weekly fire alarm test, you will hear an evacuation message. This is for testing purposes only."
- "Stand well away from the edge of platform / 2 / The approaching train is not scheduled to stop at this station and will pass at speed."
- "Here is a security announcement. Please do not leave luggage unattended anywhere on the station, any unattended luggage will be removed without warning and may be destroyed"
- "In the interests of safety, please stand back from the edge of the platform, until your train comes to a complete stop."
- "This is a security announcement. For your comfort and safety, closed-circuit television is in use at this station."
- "Please ensure you have a valid ticket for travel. Revenue Inspectors do travel on the trains, and you will be expected to produce your tickets, when asked to do so."
- "Testing, testing. One, two, three, four, five, six, seven, eight, nine, ten"
- "Please stand well back from the edge of platform X. A fast train is approaching". ٠
- "Do not leave luggage or personal belongings unattended. Any unattended items may be removed, and destroyed or damaged by security forces".
- "Customers are advised that closed-circuit television, and remote video monitoring is in use at this station for your personal safety and security."
- "Your attention please. This is a security announcement. Customers are reminded not to leave luggage or belongings unattended, as they may be removed or destroyed without notice, by the security services."
- "Parents and guardians are reminded that the station can be a dangerous environment. Trains may pass through at high speed and without prior warning, when on the station and travelling on the rail services please make sure that your children are supervised at all times."
- "This is a customer announcement. Smoking is not permitted at this station."

ASSIGNMENT

Practice being an announcer

Access the internet and type this website to have on-line listening and speaking practicehttps://www.youtube.com/watch?v=rsj1i8yw KQ



shown on the video.



a. Supposed you are an announcer. Complete these announcements and read them loudly:

".....(36), please! Class captain is speaking now! English competition namely speech contest. It will be held on August 16th 2017. Registration will be held on 10th-15th August at OSIS room. Due to the fact that August 17th 2017 is(39) National Holiday, all students are requested to study at home during(40) day starting on tomorrow. School will begin on August 18th, 2017." Thank you for your attention.

b. complete the dialogue and practice it

| Dani | : | Excuse me Sir! |
|---------|---|----------------|
| Teacher | : | (41), come |
| Dani | : | I am going to |
| Teacher | : | (43) is the |

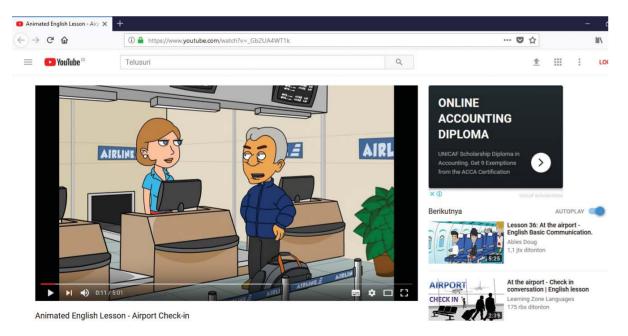
Watch the video, listen to the dialogue, and repeat it while reading the text which is

```
ne in.
......(42) an announcement.
e announcement about?
```

: It is about the Kartini day. Dani Teacher Ok. Please read it? Dani :(45), please! Due to the fact that April 21st is(46) Kartini day, next month our school will have a dancing competition that will be held on April 21st. All classes must register(47) team before April 10th. Registration will be held at OSIS room. Registration is free of charge and the winner will get (48) trophy and (49) prize.Thank you for (50) attention, and good luck!

ASSIGNMENT

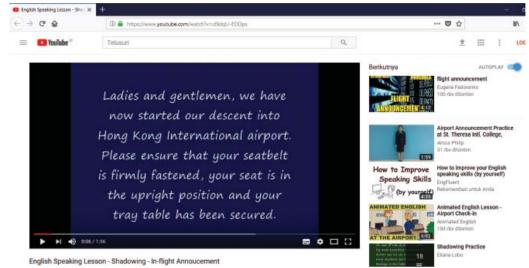
Access the internet and type this website to have an on-line listening and speaking practice.https://www.youtube.com/watch?v= Gb2UA4WT1k



Watch the video, listen to the dialogue, and repeat it while reading the text which is shown on the video.

4. Practical Listening **EXERCISES**

a. Listen and repeat practice.https://www.youtube.com/watch?v=d9dqU-EDDps



which is shown on the video.

b. Rewrite what you listen

Rewrite the announcement that you listened from the video.

c. Write true or false

After having a listening practice, please choose true or false for each of these statements: 51. The announcer asks that every passenger firmly fasten his/her seatbelt when the plane is landing. . -

| A. True | B. False |
|-----------------------------|------------------------|
| 52. All passengers' electro | onic devices must be |
| A. True | B. False |
| 53. Passengers may turn | on their electronic de |
| A. True | B. False |
| 54. The temperature in H | ong Kong Internation |
| A. True | B. False |
| 55. The plane is landing i | n Hong Kong Interna |
| A. True | B. False |

Access the internet and type this website to have anon-line listening and reading

Watch the video, listen to the voice of the speaker, and repeat it while reading the text

e turned on when they are on the plane.

evices in the terminal.

nal Airport is 28 degrees.

ational Airport at 8:59 a.m.

Choose one of the websites, watch the video, and try to imitate the way the announcer speaking. If you get difficulties to imitate the announcer's voice, click the menu subtitle to enable you listening while reading the subtitle.

https://www.youtube.com/watch?v=_xXDULss8zk&t=43s https://www.youtube.com/watch?v=mdtTCbhg-A4 https://www.youtube.com/watch?v= hN5NKc5SSg

5. Practical Writing

EXERCISES

a. Complete the blanks

.....(56) please!

.....((57) all students of PKBMBangunBangsa.

Due to the fact that the next two days are religion holidays of ledulAdha, all students are requested to study((58) home during those days. The holidays will begin((59) Thursday, August 31 and((60) on Sunday, September 3. We will have Eid Prayer at Masjid An-Nuur. Surabaya. School will begin on September 4th, 2017.

Happy ledulAdha and happy holiday.Eid Mubarak to you and your families!

Amar School Principle

ASSIGNMENT

b. Write an announcement text to inform PKBM class meeting, which will be held:

- On Sunday, November 12, 2017
- At 08:00
- At PKBM BangunBangsa Hall
- · Competition list: volley ball, badminton, table tennis, English speech contest
- Registration starts on Monday, November 6, 2017 at students' association office.
- The winner of the competition will get trophy and amount of money.



In this unit you will learn about:

- Written announcements
- School written announcements
- Invitation letter



EARNING ACTIVITIES

- 1. Activity 1: Practical Reading
 - a. Vocabulary Building
 - b. Read the text
 - c. Answering the questions
 - d. Match the words
- 2. Activity 2: Practical Grammar
 - a. Fill the blank with the most suitable answer
 - b. Complete the dialogue
 - c. Circle true or false
 - d. Rearrange the sentence
- 3. Activity 3: Practical Speaking
 - a. Read the common expression
 - b. Practice it
 - c. Read the dialogue
 - d. Rearrange the dialogue
- 4. Activity 4: Practical Listening
 - a. Listen and repeat
 - b. Write true or false
 - c. Rewrite what you listen
 - d. Evaluation
- 5. Activity 5: Practical Writing
 - a. Read the common expressions
 - b. Complete the blanks
 - c. Write an announcement text



Announcement

1. Practical Reading

Vocabulary Building

Reasons Include Graduation College Engagement Marriage Wedding Pregnancy Birth Adoption Baptism Save the date Moving Promotion Retirement Funeral To tailor Direct Concise Refer back Tone Wish Confidence Allegiance Helpfulness Recognize Present Plain Respectful

/ˈriː.zən/ /ɪnˈkluːd/ / græd3.u'e1.[ən/ /ˈkɒl.ɪdʒ/ /in'geid3.mant/ /'mær.ɪdʒ/ /'wed.in/ /'preg.nən.si/ /bs:0/ /əˈdɒp.[ən/ /'bæp.tr.zəm/ /seivðadeit / /ˈmuː.vɪŋ/ /prəˈməʊ.[ən/ /rɪˈtaɪə.mənt/ /ˈfjuː.nər.əl/ / tuˈteɪ.lər/ /dai'rekt/ /kən'saıs/ /rɪˈfɜːrbæk/ /təʊn/ /wɪ[/ /'kpn.fi.dəns/ /əˈliː.dʒəns/ /'help.fəl/ /'rek.ag.naiz/ /pri'zent/ /plein/ /ri'spekt.fəl/

Alasan Termasuk Wisuda Perguruan tinggi Pertunangan Pernikahan Pernikahan Kehamilan Kelahiran Adopsi Baptisan Simpan (janganlupa) tanggalnya Pindah Promosi / kenaikan (pangkat) Pensiun Pemakaman Untuk menyesuaikan Langsung/jujur Ringkas Lihat kembali Nada Harapan Kepercayaan (diri) Kesetiaan Sukamenolong Mengakui Menyajikan Polos Hormat

12.2017

People write announcements for many reasons. Just some types of announcements that people write include public service announcements, high school graduation announcements, college graduation announcements, engagement announcements, marriage and wedding announcements, pregnancy announcements, birth announcements, adoption announcements, baptism announcements, save the date announcements, moving announcements, business announcements, job announcements, promotion announcements, retirement announcements, and funeral announcements.

No matter which kind of announcement you need to write, you will find the following tips useful. Remember to tailor the tips to the specific announcement you need to write, and get on your way.

Tips on How to Write an Announcement:

- information guickly and can refer back to it easily.
- and helpfulness.
- to reach similar goals.
- the first time (and not ask questions later).
- understanding and optimism to your announcement, in a respectful tone.

EXERCISES

A. Read the passage and answer the questions

- 1. What types of announcements do peoplewrite?
- 2. How do you tailor the tips that are given by the writer?
- 3. Why should you be direct and concise in writing announcement?
- 4. Why is it important to present your information in a plain and complete way?
- 5. How should you write a bad news?

How to Write an Announcement

Taken from: http://www.whitesmoke.com/how-to-write-an-announcement.html, on November

1. Be direct and concise in your announcement. Your reader will be able to understand the

2. Write a short, friendly announcement that's to the point when you're sharing positive news. Written in the right tone, an announcement can show a wish to keep up a business or personal relationship. It can also build on positive feelings like confidence, allegiance,

3. Recognize what others have achieved in your announcement, and motivate your reader

4. Present your information in a plain and complete way, so your reader will understand you

5. If the news you are announcing is bad, write it in a direct statement. Add a message of

B. Read the article again! Choose true or false!

6. In order to make your reader be able to understand the information quickly you must be direct and concise in your announcement

A. True B. False

- 7. When you're sharing positive news you should write a short, friendly announcement. A. True B. False
- 8. Recognizing what others have achieved in your announcement, can motivate your reader to reach similar goals.
 - A. True B. False
- 9. To make your reader not ask questions later you should not present your information in a plain and complete way .

A. True B. False

10. You should not write a bad news in a respectful tone.

A. True

C. Match the words in the left column to the right one! Just write the letter (alphabet), not the sentence!

B. False

| 11. | College | Acceptance |
|-----|------------|-----------------|
| 12. | Marriage | Contain |
| 13. | Promotion | Straightforward |
| 14. | Funeral | to the point |
| 15. | Wish | Loyalty |
| 16. | allegiance | Institute |
| 17. | Adoption | Progress |
| 18. | Concise | Creation |
| 19. | Include | Cremation |
| 20. | Direct | Норе |
| | | Wedding |

2 Practical Grammar

| 2. Practical Grammar | | | | | | | |
|---|--|--------------------|----------------------|--|--|--|--|
| Demonstrative pronoun this, that, it, these, those, and they Demonstrative pronoun is Pronounsthatpointtospecificthings:this, that, these, andthose. A demonstrative pronoun represents a thing or things. This and these near in distance or time That and those far in distance or time | | | | | | | |
| | NEAR FAR NEUTRAL | | | | | | |
| SINGULAR | This | That | lt | | | | |
| PLURAL | These | Those | They | | | | |
| A. Fill the blank with the m | ost suitable demonst | rative pronoun | | | | | |
| 21 was si | uch an interesting expe | erience. | | | | | |
| | | . Those | D. Such | | | | |
| 22. Are yo | | | | | | | |
| A. That I | B. Them C | . Those | D. This | | | | |
| 23. You'll have to get you | own pen | is mine. | | | | | |
| | B. Those C | | D. This | | | | |
| 24. There is no end to | | | | | | | |
| A. Such I | B. Those C | . This D. None | e | | | | |
| 25. Because of their bad I | pehavior, | of the children we | re given allowances. | | | | |
| A. None I | B. That C | . Those | D. Them | | | | |
| 26 of them had seen it before. | | | | | | | |
| A. Those I | B. Neither C | Such I | D.This | | | | |
| 27. ls you | 27. ls yours? | | | | | | |
| A. This I | B. Those C | . These | D. Such | | | | |
| 28. Everyone ate early. W | 28. Everyone ate early. When we arrived, was left. | | | | | | |
| | B. Such C | | D. Neither | | | | |

| 29. Please give me one of | | | | | | | |
|---|--|--|--|--|--|--|--|
| A. That | B. Those | e C. This | D. Such | | | | |
| 30 | are nice-lookir | ıg. | | | | | |
| A. This | B. That | C. The | se D.S | Such | | | |
| Personal Pronouns A. personal pronoun is a pronoun that is associated primarily with a particular person, in the grammatical sense. | | | | | | | |
| FirstSeco | ng "person" in term person, as in "I" ond person, as in "y d person, as in "It, h | | I, the following rule | es apply: | | | |
| Personal pronouns may take on various forms depending on number (singular or plural for the most part). They may also take different forms depending on case, gender, or formality. It is important to note that personal pronouns may refer to objects, animals, or people.Personal pronouns provide us with the following information: • The person – Who is speaking? • The number – Is the pronoun plural or singular? • The gender – Is the pronoun feminine, masculine, or neuter?SUBJECTOBJECTPOSSESSIVEREFLEXIVE | | | | | | | |
| most part). The important to no Personal prono • The • The • The • The • SUBJECT | ey may also take di ote that personal pro ouns provide us with person – Who is sp number – Is the pro gender – Is the pro | onouns may refer to h the following inform beaking? onoun plural or singunoun feminine, mas | objects, animals, mation: ular? culine, or neuter? POSSESSIVE | der, or formality. It is or people. | | | |
| most part). The important to no Personal prono • The • The • The | ey may also take di ote that personal pro- puns provide us with person – Who is sp number – Is the pro- gender – Is the pro- OBJECT PRONOUN | onouns may refer to h the following inform beaking? onoun plural or singu noun feminine, mas POSSESSIVE ADJECTIVE | objects, animals, mation: ular? culine, or neuter? POSSESSIVE PRONOUN | der, or formality. It is or people. REFLEXIVE PRONOUN | | | |
| most part). The important to no Personal prono • The • The • The • The • The • SUBJECT PRONOUN | ey may also take di ote that personal pro- buns provide us with person – Who is sp number – Is the pro- gender – Is the pro- OBJECT PRONOUN Me | onouns may refer to h the following inform peaking? onoun plural or singu noun feminine, mas POSSESSIVE ADJECTIVE My | objects, animals, mation: ular? culine, or neuter? POSSESSIVE PRONOUN Mine | der, or formality. It is or people. REFLEXIVE PRONOUN Myself | | | |
| most part). The important to no Personal prono • The • The • The • The • SUBJECT | ey may also take di ote that personal pro- puns provide us with person – Who is sp number – Is the pro- gender – Is the pro- OBJECT PRONOUN | onouns may refer to h the following inform beaking? onoun plural or singu noun feminine, mas POSSESSIVE ADJECTIVE | objects, animals, mation: ular? culine, or neuter? POSSESSIVE PRONOUN | der, or formality. It is or people. REFLEXIVE PRONOUN | | | |
| most part). The important to no Personal prono • The • The • The • The • The • SUBJECT PRONOUN | ey may also take di ote that personal pro- buns provide us with person – Who is sp number – Is the pro- gender – Is the pro- OBJECT PRONOUN Me | onouns may refer to h the following inform peaking? onoun plural or singu noun feminine, mas POSSESSIVE ADJECTIVE My | objects, animals, mation: ular? culine, or neuter? POSSESSIVE PRONOUN Mine | der, or formality. It is or people. REFLEXIVE PRONOUN Myself | | | |
| most part). The important to no Personal prono • The • The • The • The • The • SUBJECT PRONOUN | ey may also take di ote that personal pro- puns provide us with person – Who is sp number – Is the pro- gender – Is the pro- OBJECT PRONOUN Me Us | onouns may refer to h the following inform peaking? onoun plural or singu noun feminine, mas POSSESSIVE ADJECTIVE My Our | objects, animals, mation: ular? culine, or neuter? POSSESSIVE PRONOUN Mine Ours | der, or formality. It is or people. REFLEXIVE PRONOUN Myself Ourselves | | | |
| most part). The important to no Personal prono • The • The • The • The • SUBJECT PRONOUN | ey may also take di ote that personal pro- puns provide us with person – Who is sp number – Is the pro- gender – Is the pro- OBJECT PRONOUN Me Us You | onouns may refer to h the following inform peaking? onoun plural or singu noun feminine, mas POSSESSIVE ADJECTIVE My Our Your | objects, animals, mation: ular? culine, or neuter? POSSESSIVE PRONOUN Mine Ours Yours | der, or formality. It is or people. REFLEXIVE PRONOUN Myself Ourselves Yourself | | | |
| most part). The important to no Personal prono • The • The • The • The • • The • • • The • • • • • • • • • • • • • • • • • • • | ey may also take di ote that personal pro- puns provide us with person – Who is sp number – Is the pro- gender – Is the pro- OBJECT PRONOUN Me Us You Him | onouns may refer to h the following inform beaking? onoun plural or singunoun feminine, mass POSSESSIVE ADJECTIVE My Our Your His | objects, animals, mation: ular? culine, or neuter? POSSESSIVE PRONOUN Mine Ours Yours His | der, or formality. It is or people. REFLEXIVE PRONOUN Myself Ourselves Yourself Himself | | | |

B. Is the underlinedpersonal pronoun in every sentence below true or false?

| 31. He often reads until late at A. True | night. B. False |
|--|--------------------------------|
| 32. You is running up and dow A. True | vn the stairs. B. False |
| 33. Theyis from Ireland. A. True | B. False |
| 34. Doyou have a dog, Ani? A. True | B. False |
| 35. We enjoy the songs so mu A. True | ch. They really B. False |
| 36. Melissa isn't an architect; ł A. True | He is an engine B. False |
| 37. Are she friends or not? A. True | B. False |
| 38. My doctor was born in Ger A. True | many. He teac B. False |
| 39. All of my teachers are Ame A. True | ericans. They co B. False |
| 40. Our friends are athletes. Al A. True | ll of they are eit B. False |

cheer up the party.

eer.

chesbiology lessons in his spare time.

come from all over the country.

ither strong, fast, or both.

3. Practical Speaking

Announcement and invitation

What is written announcement? The definition of announcement relating to learning English functional text is an official notification about something. So publicly people know what, when, and where it is about.

The purpose, function, and goal of announcement is giving certain people some information of what has happened or what will happen. The generic structure of announcement in English text can be seen below

- 1. Stating Purpose: The text that contains what event will be held
- 2. Stating Day and Date and time : Day and Date realization. The text that contains when the event will be held
- 3. Stating Place : The text that contains where the event will be held

4. Informing Sender : The text that contains name of the person who will be contacted Now after we give you the common generic structure of any types of announcement, the sample text below will give you better understanding on what and how an announcement is written. Here they are!

a. Read these common written announcement expressions:

Written Announcements and Invitations - Birth

- We are happy to announce the birth of...
- (Used when a couple want to announce the birth of their child)
- I'm happy to tell you that...now have a little son/daughter. (Used when a third party is announcing the birth of a child)
- We would like to announce the birth of our new baby boy/girl. (Used when a couple want to announce the birth of their child)
 - We are delighted to introduce you to...our new son/daughter.

(Used when a couple want to announce the birth of their child, usually found on cards with a picture of the child)

• Ten little fingers, ten little toes, and with these new digits our family grows. and are delighted to announce the birth of.....

(A common saying in English, used when a couple want to announce the birth of their child)

With love and hope we welcome...to the world.

(Used when a couple want to announce the birth of their child)

We're proud to introduce/announce the newest member of our family...

(Used when a couple want to announce the birth of their child)

 We are overjoyed to announce the arrival of our son/daughter. (Used when a couple want to announce the birth of their child)

Written Announcements and Invitations - Engagement

• and...are engaged.

(Used when announcing an engagement)

.....are happy to announce their engagement.

(Used when a couple want to announce their engagement)

• We are happy to announce the engagement of ... and ... (Used when announcing an engagement)

wedding is planned.

(Traditional, used when parents want to announce the engagement of their daughter) • Come and join us at a party for.....and.....to celebrate their engagement. (Used as in an invitation to an engagement party) •You are cordially invited to and engagement party on...

(Used as in an invitation to an engagement party)

Written Announcements and Invitations - Marriage

 We are happy to announce the wedding/marriage of...and... (Used when announcing a marriage)

Miss.....is soon to become Mrs. ...

(Used when announcing the marriage of a woman)

- welcome to come and enjoy the special day with them.

(Used by the couple when inviting people to their wedding)

at.....

(Used by the parents of the man/woman who is getting married to invite people to the wedding) Because you have been very important in their lives,and......request your presence at their wedding on.....at.....

(Used by the couple when inviting close friends to their wedding)

Announcements and Invitations - Gatherings / Special Events

We would be delighted if you would join us on..at...for...

• Mr and Mrs.....of, announce the engagement of their daughter,, to, son of Mr and Mrs....., (also) of...... An August

Miss.....and Mr.....kindly request your presence at their wedding. You are

Mr and Mrs...request your presence at the marriage of their son/daughter on.....

(Used to invite people to a social occasion on a specific day, at a specific time and for a specific reason)

• We request the pleasure of your company at a dinner to celebrate.....

(Used to invite people to a dinner party and to give the reason why)

• You are cordially invited to...

(Formal, used to invite people to a formal event. Commonly used for company dinner parties)

• We are having a party amongst friends to celebrate.....and we would be very glad if you could come.

(Formal, used to invite close friends to an important social occasion)

We would very much like you to come.

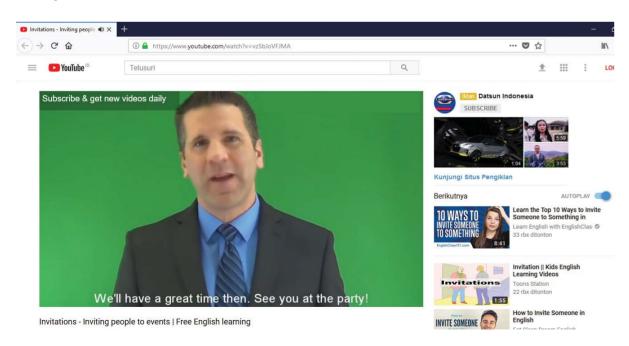
(Used in an invitation after having asked the recipient to come, in order to emphasize that you would like them to be present)

• Would you like to come to.....for.....?

(Informal, used to invite friends round for no other purpose then to see them)

EXERCISES

Access the internet and type this website to have an on-line speaking practicehttps:// www.youtube.com/watch?v=vz5bJoVFJMA



b. Complete the dialogue and practice it

| : | Dani, do(|
|---|---------------------------|
| : | I don't have anything to |
| : | It's Ronny's birthday |
| | accompany me to go to |
| : | Certainly. Where will the |
| : | It's at his own house. |
| : | What time shall |
| : | The party will begin at |
| | 2:30 from my house? |
| : | lťs ok. |
| : | Don't forget to bring |
| : | Sure. We'll have a great |
| : | See you, Dani |
| | |

4. Practical Listening



Diana

Dani

Diana

Dani

Diana

Dani

Diana

Dani

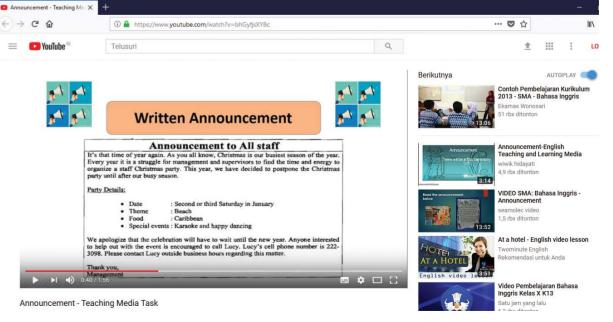
Diana

Dani

Diana

a. Listen and repeat

Access the internet and type this website to have an on-line listening and reading practice. https://www.youtube.com/watch?v=bhGyfjsXY8c



(41) have plans for this weekend? o do vet.(42) Saturday. Would you like to b his party? e party be?(43) meet and where? 3 in the afternoon. How about going there at

.....(44) present. at time then. See(45) at your house

Announcement

Watch the video, listen to the voice of the speaker, and repeat it while reading the text which is shown on the video.

b. Rewrite what you listen

Rewrite the announcement that you listened from the video.

c. Write true or false

After having a listening practice, please choose true or false for each of these statements:

46. Announcement is containing information.

A. True B. False

47. There are two types of announcements, namely written announcement and spoken announcement

B. False A. True

- 48. You can hear a spoken announcement in a hospital A. True B. False
- 49. The flight is delayed because of the bad aeroplane A. True B. False
- 50. Flight FR3421 boarding at gate 28

B. False A. True

Choose one of the websites, watch the video, and try to imitate the way the announcer speaking. If you get difficulties to imitate the announcer's voice, click the menu subtitle to enable you listening while reading the subtitle. https://www.youtube.com/watch?v=u-JLULydSPY https://www.youtube.com/watch?v=mdtTCbhq-A4 https://www.youtube.com/watch?v=6DxoW GVISs

5. Practical Writing

Engagement Announcement Letter Sample:

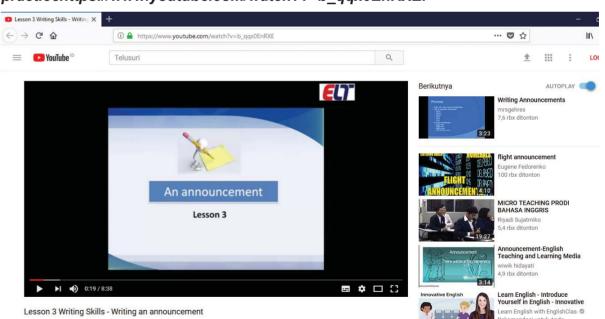
Dear Friends.

We are thrilled to announce the engagement of our daughter, Becca Jo, to her long-time love, Beau Jackson. After dating for many joy-filled years, Beau Jackson asked for Becca Jo's hand in marriage. Of course Becca Jo said yes!

We hope to share more happy news with you in the future (like a wedding announcement), and that you are also experiencing joy in your lives.

All the best,

Access the internet and type this website to have an on-line listening and reading practicehttps://www.youtube.com/watch?v=b qqx0EnRXE.



a. (Replay the invitation with thank-you note)

Announcement



b. Complete the blanks

Book Club

Are you interested in reading? We are. We (51) at Lauren's house every(52) at four o'clock to read and(53) about our favourite books. Every month we meet to(54) the next books. We usually by(55), but we sometimes borrow them. Come to Book Club! Call Lauren on 07756277382 **Computer Club**

(58) each other new skills. We also have a competition every year. Bring your laptop or tablet! Join Computer Club! Don't (59). Phone Sami Turki today on 07710767262. Or(60) our website: www.computerclub.com

ASSIGNMENT

c. Write down an announcement and invitation for your own marriage using expressions of announcement and invitation.

EVALUATION

a. Read the passage and answer the questions (15 points).

"ALUMNI CARD LAUNCHING"

To celebrate the 11th Foundation Anniversary of PKBM Titian Mulia, the alumni association will organize an Alumni Association Member Card Launching. The event is going to take place on December 7, 2017 at 10:00 am at Garden Palace Hotel.

On this regard, we are cordially inviting you to attend the event to meet your old friends, classmates, acquaintances and teachers, reminiscing memorable experiences and sharing stories of success and most specially to renew our commitment to the noble ideals of our beloved PKBM stakeholders.

The registration charges are IDR. 300.000,- per person payable at the venue. These charges include Alumni T-shirt, AlumniAssociation Member Card, Alumni souvenir, dinner, and music performance. The benefits for those alumni PKBM Mulia who has Alumni Association Card are:

- associationorganization, including its financial management.
- for free.
- Having an opportunity to join alumni association businesses group.

For further inquiries, please contact our Alumni Secretariat at (031) 330-4114 or text us at 081330401471.

We look forward to your attendance.

- Titian Mulia?
- 3. Where will the event take place?
- 4. What can the attendant do in the event?
- 5. Who organizes the event?

b. Read the article again! Choose true or false! (5 Points)

- 6. An alumni Association Card holder can join the Alumni Association business group. A. True B. False
- management.
 - A. True B. False
- 8. Those event attendants who have paid IDR 300.000,- may not have a souvenir. A. True B. False
- Attendants can pay the charge at the venue. A. True B. False
- 10. There are four contact numbers available for further inquiries. B. False A. True

Having an authority to access information about the management of alumni

Having a chance to attend every seminar that will be organized by alumni association

1. What event will be conducted to celebrate the 11th Foundation Anniversary of PKBM

2. When will the alumni association organize an Alumni Association Member Card Launching?

7. An alumni Association Card holder is allowed to know the Alumni Association financial

c. Match the words in the left column to the right one! Just write the letter (alphabet), not the sentence! (20 points)

| а | club |
|---|---|
| b | a person known informally |
| с | place |
| d | achievement |
| е | advantage |
| f | power |
| g | coordinate |
| h | participant |
| i | collaboration |
| j | monumental |
| k | Genially |
| | b c d e f g h i j |

d. Fill the blank with the most suitable answer (20 Points)

| 21. Johnny is e A. an | | applenov C. the | |
|---------------------------|------------------------|-----------------------------|--------------------------------------|
| | | edlast week wa C. the | s very interesting. D. no article |
| 23. This picture A. an | is painted by. B. a | - | reatartist. D. no article |
| 24 A. that | - | s I met yesterd C. those | - |
| 25. Are A. that | | riends? C. those | D. this |
| 26 A. these | | nice song. C. such | D. this |

| 27 | are great o | children. | |
|-------------------|--|--|---|
| A. such | B. those | C. this | [|
| | | | tere |
| A. that | B. those | C. this | [|
| 29 | people wor | k at the same | pla |
| A. those | B. neither | C. such | . [|
| 30 | cat does no | ot eat meat. | |
| A. this | B. those | C. these | [|
| e. Rearran | ige these word | ds into good | sen |
| 31. idea – have | e – you – an – o | lo ? | |
| 32. novel – rea | ds – afternoon | – a – every – | she |
| 33. morning – r | ises – the – su | n – the – in | |
| 34. letter – read | d – I – the – se | nt – last – plea | ase |
| 35. homework | – forget – to – t | the – don't – d | lo |
| | | | |
| | - | | . Co |
| | A. such 28. One of A. that 29 A. those 30 A. this e. Rearran 31. idea – have 32. novel – rea 33. morning – r 34. letter – read 35. homework - | A. suchB. those28. One ofstud A. thatS. those29people work B. neither30cat does not A. this30cat does not A. this31. idea – have – you – an – of 32. novel – reads – afternoon33. morning – rises – the – su34. letter – read – I – the – set 35. homework – forget – to – the f. Supposed you are at | 28. One ofstudentshas an in A. that B. those C. this 29 people work at the same A. those B. neither C. such 30 cat does not eat meat. |

D none

resting story.

D. such

lace.

D.this

D. such

entences (15 points)

ne

e – week

Complete these announcements and read

| ip to Museum MpuTantular | (37) |
|--------------------------|---------------|
| v student has to write | (38)report |
| ardian. If there is | (40) question |

Complete the dialogue (10 points) g.

| Dini | : | Hi, Jon! |
|------|---|---|
| Joni | : | Hi, Din! |
| Dini | : | What (41)that? |
| Joni | : | This is(42) announcement I've got from the office. |
| Dini | : | What (43) it about? |
| Joni | : | It is about English contest. I'll read this in front of the class. |
| Dini | : | Sure. Halo everybody, let's come into the classroom. Joni will read |
| | | (44) announcement for us. |
| Joni | : | Attention please! |
| | | |

There is an announcement text on(45) announcement board. Please read it yourself. Otherwise you'll miss the important information. Thank you for your attention.

COMPLETENESS CRITERIA

The current grading system provides the following alternatives:

| Grade Point | Interpretation | Recommendation |
|-------------|-------------------|---|
| 91 – 100 | Outstanding | recommended to take the next higher level |
| 81 – 90 | Very satisfactory | recommended to take the next higher level |
| 71 – 80 | satisfactory | recommended to take the next higher level |
| 61 - 70 | Average | not recommended to take the next higher level |
| 51 – 60 | Unsatisfactory | not recommended to take the next higher level |
| < 51 | Poor | not recommended to take the next higher level |



- Jersey: Prentice-Hall, Inc.
- Cambridge: Cambridge University Press
- https://www.wikihow.com/Be-a-Radio-Announcer on October 29, 2017.
- https://fallout.gamepedia.com/Outstanding_Orator on October 29, 2017.
- 29, 2017.
- announcements-pas/ on October 29, 2017.
- https://www.youtube.com/watch?v=rsj1i8yw_KQ on October 29, 2017.
- https://www.youtube.com/watch?v=_Gb2UA4WT1k on October 29, 2017.
- https://www.youtube.com/watch?v=d9dqU-EDDps on October 29, 2017.
- 12.2017
- https://www.youtube.com/watch?v=vz5bJoVFJMA on November 12, 2017

RECOMENDED ADDITIONAL RESOURCES

- https://www.youtube.com/watch?v=_xXDULss8zk&t=43s
- https://www.youtube.com/watch?v=mdtTCbhq-A4
- https://www.youtube.com/watch?v=_hN5NKc5SSg
- https://www.youtube.com/watch?v=u-JLULydSPY
- https://www.youtube.com/watch?v=x0-AevDwcmM.
- https://www.youtube.com/watch?v=ud9qTsp_OLo
- https://www.youtube.com/watch?v=mdtTCbhq-A4
- https://www.youtube.com/watch?v=6DxoW_GVISs

• Azar, Betty Schrampfer. 1989. Understanding and Using English Grammar. New

• Tilbury, Alex. Theresa Clementson. Leslie Anne Henda and David Rea. 2010. http://www.givingupcontrol.com/2015/01/27/airport-announcements/ on October

• https://confessionsofatrolleydolly.com/2013/09/16/inflight-manual-public-http://www.whitesmoke.com/how-to-write-an-announcement.html, on November

 https://www.youtube.com/watch?v=x0-AevDwcmM. on November 12, 2017 https://www.youtube.com/watch?v=b_qqx0EnRXE. on November 12, 2017

| > ' | | |
|-----|--------|------------|
| | ANSWER | KEY |
| | | |

Unit 1

- 1. finding a station to work for, knowing important facts such as your audience, everything about the station you are working for, preparation for your shifts
- 2. a station that you would like to work for
- 3. put together a tape yourself using a stereo and microphone, recording yourself reading news and weather, and other things that are entertaining
- 4. because you need to know that what you're going to talk about on air is going to interest them

59.on

60.end

5. audience 31. Tom wants to be an architect. 6. B 32. My father has a house in Surabaya 7. A 33. The sun is shining brightly today 8. A 34. Send this book to the teacher please 9. B 35. Don't forget to close the door 10.A 36. attention 37.day 11.1 12.G 38.an 39.a 13.J 40.the 14.A 15.B 41.please 16.K 42.read 17.C 43.what 44.the 18.D 19.E 45. attention 46.the 20.F 47.their 21.B 22.C 48.a 23.A 49.a 24.C 50. your 56. Attention 51.A 25.D 57.For 26.A 52.B 58.at 53.A 27.A

54.A

55.B

Unit 2

high school graduation announcements, etc. 2. You need to write, and get on your way. easily. 4. To let the reader understand you the first time (and not ask questions later) announcement, in a respectful tone. 6. A 7. A 34. A 8. A 35. A 9. B 36. B 10. B 37. B 11. F 38. A 12. K 39. A 13. G 40. B 14. I 41. you 15. J 42. this 16. E 43. we 17. A 44. your 18. D 45. you 19. B 46. A 20. C 47. A 21. A 48. A 22. C 49. B 23. D 50. B 24. B 51. meet 25. C 52. Thursday 26. D 53. talk 27. A 54. decide 28. A 55. them 29. B 56. our 30. C 57. library 31. A 58. teach 32. B 59. wait 33. B 60. visit

28.A

29.B

30.B

1. People write announcement for many reasons, namely public service announcements,

3. To let the reader be able to understand the information guickly and can refer back to it

5. write it in a direct statement. Add a message of understanding and optimism to your

Evaluation

. .

- 1. Alumni Association Card Launching
- 2. It will be conducted on December 7, 2017 at 10:00
- 3. The event is going to take place at Garden Palace Hotel
- 4. meet old friends, classmates, acquaintances and teachers, reminiscing memorable experiences and sharing stories of success and most specially to renew commitment
- 5. the alumni association

| 6. A. true | 35. Don't forget to do the homework |
|----------------------------------|-------------------------------------|
| 7. A. true | 36. Attention |
| 8. B. false | 37. On |
| 9. A. true | 38. the |
| 10. B. false | 39. the |
| 11. H. participant | 40. a |
| 12. G. coordinate | 41. is |
| 13. A. club | 42. an |
| 14. K. genially | 43. is |
| 15. B. a person known informally | 44. an |
| 16. J. monumental | 45. the |
| 17. C. place | |
| | |

- 18. D. achievement
- 19. E. advantage
- 20. F. Power
- 21. A. an
- 22. C. the
- 23. B. a
- 24. C. those
- 25. C. those
- 26. D. this
- 27. B. those
- 28. B. those
- 29. A. those
- 30. A. this
- 31. Do you have an idea?
- 32. She reads a novel every afternoon.
- 33. The sun rises in the morning.
- 34. Please read the letter I sent last week.